Contributor Information Sheet

Welcome to Faculty Commons

Faculty Commons is an Ivey Publishing initiative that brings together business educators from around the world to share practical teaching insights, classroom innovations, and lessons learned. Designed as a peer-to-peer forum, it creates opportunities for educators to learn from one another, exchange ideas, and strengthen the global case teaching community. Over time, active contributors may also have opportunities to take on a more visible leadership role within the Faculty Commons community.

Why Contribute?

- Share your expertise with a global community of business educators.
- Inspire peers through practical teaching insights and experiences.
- Build your professional profile through a published bylined article.
- Expand the reach of your ideas through Ivey Publishing's channels.
- Help strengthen the global case teaching community.

What Could You Write About?

Faculty Commons features short, practical articles grounded in real teaching experience. We're looking for actionable ideas that other educators can adapt in their own classrooms in any of the topics below.

- Teaching practice and classroom design
- Student learning and engagement
- Digital and hybrid learning
- AI in teaching and learning
- Teaching sustainability and the SDGs
- Inclusive and diverse classrooms
- Faculty reflections and lessons learned
- Classroom challenges and how educators addressed them
- Practical teaching tools and best practices

- Global teaching perspectives
- Development of learning materials

A Few Submission Guidelines

- Articles should be 800–1,200 words and share practical insights drawn from real teaching experience.
- We welcome original, unpublished articles related to case-based and experiential learning.
- Write in a clear, professional, and conversational style, focusing on what you did, why it worked, and what others can learn.
- Canadian or American spelling is accepted, but please remain consistent.
- Hyperlinks may be included where relevant.
- Submissions are accepted through an online form and should include a short bio, institutional affiliation, and article in Word (.doc or .docx) format.
- Accepted articles may be lightly edited for clarity, length, tone, and style. Contributors will have the opportunity to review substantive changes before publication.
- Published articles will feature the author's byline and institutional affiliation and be promoted through Ivey Publishing's communication channels.
- Authors of accepted articles will be required to sign a copyright agreement once the article has been finalized and before publication.

What Happens After You Submit?

Each submission will undergo a brief editorial review. Accepted articles may receive light edits before publication, and contributors will have the opportunity to review substantive changes. Once the article has been finalized, authors will be asked to sign a copyright agreement before publication. Published articles will be promoted through Ivey Publishing's communication channels.

Tips for a Successful Submission

- Share a real classroom experience or teaching challenge.
- Focus on one clear idea or practical takeaway.
- Explain what you tried, what you learned, and what others can apply.
- Write in a clear, professional, and conversational style.

- Keep it simple. Please do not include footnotes, endnotes, or graphics. Faculty Commons is designed as a fast-read format.

Ready to submit or have an idea you'd like to explore?

We want to hear from you!

If your article is ready, submit it through our **Faculty Commons Article Submission Form**.

Have a draft, a rough idea, or simply want to discuss a potential topic?

Feel free to reach out to Laura Woodman at lwoodman@ivey.ca.